

# Lecture 1: Introduction

## Agenda:

- Welcome to CMPUT 204 - Algorithms I
- Official course information
- Course overview
- Announcements
- Basic concepts & Math induction review

## Reading:

- Textbook pages 5 – 14

## Official course information

- Course webpage:  
<http://www.cs.ualberta.ca/~bowling/classes/cmput204>
- Mark distribution:
  - 5 assignments 35% (6% + 8% + 8% + 8% + 5%)
  - 3 midterms at 10% each (in class, 50 minutes)
  - Final 35% (3 hours)
- Lectures follow textbook: Introduction to Algorithms, by Cormen/Leiserson/Rivest/Stein (2nd Edition, 2001)
- Michael Bowling (Section A1)
  - ATH339, 492-1766, [bowling@cs.ualberta.ca](mailto:bowling@cs.ualberta.ca)
  - Office hours: TBA
- Mohammad Salavatipour (Section A2)
  - ATH303, 492-1759, [mreza@cs.ualberta.ca](mailto:mreza@cs.ualberta.ca)
  - Office hours: Monday & Friday 2:00-3:00

## Course overview

- 204 **Algorithm I**, Topics covered:
  - Introduction to algorithms
  - Algorithms: sorting, matrices, graphs, sets
  - Design: divide-and-conquer, dynamic programming, greedy
  - Analysis: model assumptions, worst/average/best case, asymptotic, reduction, complexity classes P and NP, hard problems
  - Calendar and outline with reading list on course webpage
- 304 **Algorithms II**
  - More advanced algorithms, and their design and analysis
- 474 **Formal Languages, Automata and Computability**
  - More formal approach to models, complexity, and computability
- Other related courses
  - \* 419 **Algorithmic Graph Theory** (occasionally)
  - \* 497 **Combinatorial Algorithms** (occasionally)
  - \* 366 **Intelligent Systems**
  - \* 466 **Machine Learning**

## Announcements

- No seminars first week
- Assignment #1 available (from course webpage)
- Attend your registered section and seminar
- Some of the materials covered in seminars

## Role of algorithms in computing

- Algorithm
- Typical problems
  - Optimizations (minimizing cost, maximizing profit, etc.)
  - Internet (routing, search, mining, etc.)
  - E-commerce
  - Operations research (resource management, scheduling, etc.)
- Easy and hard problems
- Issues while designing Algorithms : time/space management

## Basic concepts

- Problem
- Instance
- Algorithm
- Issues for a given algorithm
  - Correctness — often via **Loop Invariants**, proved by induction
  - Analysis — measuring resource requirement
    - \* Running time
    - \* Space
  - Optimality
- Algorithm design concepts
  - Divide and conquer
  - Data structure
  - Dynamic programming
  - Exhaustive enumeration
  - Greedy
  - Reduction (useful for showing problems are *hard*)
  - Branch and bound
  - Others (probably won't cover)

## Mathematical Induction:

- Steps in a proof by mathematical induction:
  1. Define the statement to be proved precisely
  2. Statement holds for the base case — figure out what is the base case
  3. Assuming the statement holds for some intermediate case, prove that it holds for the *next* case — often, the assumption should be used in the proof

## • Examples:

1. Prove by induction that  $\sum_{i=1}^n i^2 = \frac{n(n+1)(2n+1)}{6}$ .

Proof. Base case  $n = 1$ : LHS is 1; RHS is 1 too. So the equality holds.

Assuming the equality holds for  $n = k$  ( $k \geq 1$ ). That is,  $\sum_{i=1}^k i^2 = \frac{k(k+1)(2k+1)}{6}$ . For  $n = k + 1$ , LHS is

$$\begin{aligned} \sum_{i=1}^{k+1} i^2 &= \sum_{i=1}^k i^2 + (k+1)^2 \\ &= \frac{k(k+1)(2k+1)}{6} + (k+1)^2 \\ &= \frac{(k+1)(2k^2+k+6(k+1))}{6} \\ &= \frac{(k+1)(k+2)(2k+3)}{6}. \end{aligned}$$

RHS is  $\frac{(k+1)(k+2)(2k+3)}{6}$ .

So the equality holds when  $n = k + 1$ . Therefore, the equality holds for all  $n \geq 1$ .

2. Prove by induction that  $\sum_{i=1}^n \frac{1}{i(i+1)} = \frac{n}{n+1}$ .

## Lecture 1: Introduction

Have you understood the lecture contents?

well	ok	not-at-all	topic
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	coverage, marking scheme !!!
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	basic concepts in algorithmics
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	proof by math induction